

**CONCURSUL NAȚIONAL DE OCUPARE A POSTURILOR DIDACTICE/CATEDRELOR
VACANTE/REZERVATE DIN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR
21 iulie 2026**

**Probă scrisă
LIMBA ȘI LITERATURA ENGLEZĂ
BAREM DE EVALUARE ȘI DE NOTARE**

Varianta 1

- Se punctează orice modalitate de rezolvare corectă a cerințelor.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă zece puncte din oficiu. Nota finală se calculează prin împărțirea la zece a punctajului total acordat pentru lucrare.

SUBIECTUL I (30 de puncte)

- a.** Contextualize the text from a historical and cultural point of view. (15-20 lines) **10 points**
- relevance of ideas to topic 6 points
 - historical point of view: *e.g. how the specific time period in which the text was written influenced its creation, et cetera.* 3 points
 - cultural point of view: *e.g. beliefs, values, customs, and artistic movements of the society that produced the literary work.* 3 points
 - correct grammar structures, vocabulary and connectors 1 point
 - length constraint 1 point
 - cohesion and coherence 1 point
 - accurate spelling and punctuation 1 point
- b.** Discuss the relevance of the text, in terms of content and style, with reference to its author's literary canon. (30-40 lines) **20 points**
- relevance of ideas to topic (*e.g. point of view, characters, themes, literary devices, et cetera.*) 15 points
 - correct grammar structures, vocabulary and connectors 2 points
 - length constraint 1 point
 - cohesion and coherence 1 point
 - accurate spelling and punctuation 1 point

SUBIECTUL al II-lea (30 de puncte)

- a.** Specify and illustrate five uses of *could*. **10 points**

Specify (1 point x 5 uses) 5 points
Illustrate relevantly (1 point x 5 examples) 5 points

- b.** Complete the second sentence (2 points x 5 sentences) **10 points**

Suggested answers:

1. ... **can't have been aware/must have been unaware** ...
2. ... **regretted not finding out/regretted not having found out** ...
3. ... **was/am in two minds about** ...
4. ... **is thought to have escaped** ...
5. ... **to put out the fire/ put the fire out** ...

- c.** Write one word in each gap. (1point x 10 words) **10 points**

Suggested answers:

1. on, 2. which, 3. in/during, 4.had, 5. by, 6. out, 7. where/when, 8. in, 9. than, 10. There.

SUBIECTUL al III-lea

(30 de puncte)

a. Based on the text from SUBJECT 1, devise a post-reading activity.

12 points

- specify the learning objective(s) 2 points
- specify the estimated time 1 point
- indicate the level of your students 1 point
- describe the activity
 - content 6 points
 - language accuracy and vocabulary 2 points

b. Devise *three* exercises, *two* based on two types of '*indirect*' items (five items per each exercise) to measure students' ability to express *condition* and *one* based on a *direct* item to measure students' ability to write a *review*. Specify the students' level; mention the learning objective(s) and provide the answer key/main criteria of the marking scheme. **18 points**

3 exercises x 6 points

- the content of the exercise 2 points
- specifying the students' level 1 point
- mentioning the learning objective(s) 1 point
- providing the answer key/the main criteria of the marking scheme 1 point
- language accuracy and vocabulary 1 point